



UNIONE EUROPEA

FONDI
STRUTTURALI
EUROPEI

pon
2014-2020

PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO-FESR



MIUR

Ministero dell'Istruzione, dell'Università e della Ricerca
Dipartimento per la Programmazione
Direzione Generale per interventi in materia di edilizia
scuolastica, per la gestione dei fondi strutturali per
l'istruzione e per l'innovazione digitale
Ufficio IV

Anno scolastico 2019/2020

PROGRAMMA SVOLTO

Disciplina **INGLESE** Docente **ANGELA RONCHI**

Classe II sez. A Indirizzo **LICEO SCIENTIFICO**

Testi utilizzati:

Audrey Cowan and Alun Phillips, **TALENT**, Student's book & Workbook 2, Cambridge University Press

Louise Hashemi, Barbara Thomas, G.M.Nicolaioni, **ALL IN ONE GRAMMAR**, Loescher CUP, 2008

L'inizio del programma si è svolto con un ripasso delle strutture conosciute e affrontate l'anno scorso per poi proseguire nell'ampliamento di grammar, vocabulary, functions e attività di listening / speaking seguendo le unit 1-10 della programmazione iniziale. Il libro di testo è stato utilizzato per gran parte delle lezioni, con attività di revision, extension e listening, mentre il testo di grammatica è stato utilizzato occasionalmente per puntualizzare e chiarire argomenti particolarmente complessi (past simple/ present perfect, varie forme di futuro, mixed conditionals..). Il programma svolto è organizzato secondo grammatica, vocabolario e funzioni espressive.

PROGRAMMA SVOLTO:

STARTER p. 6-15:

Ripasso delle conoscenze acquisite nel primo anno di corso (propedeutiche al secondo), con particolare attenzione ai principali tempi verbali. **A)** Verbs of routine; present simple; adverbs of frequency **B)** Technology; there is/ are; some/ any; a lot, a little, a few; too much/ many, too little / few; **C)** Clothes; past simple: be and regular and irregular verbs **D)** Feelings; comparative and superlative adjectives; (not) as ... as **E)** Jobs; be going to; present continuous for future; will.



UNIT 1 FRIENDSHIP p. 16-23:

Present simple and continuous; present perfect with just, already, yet. Adjectives of personality and adjective prefixes; parlare di azioni abituali, in svolgimento o programmate, parlare della personalità, incontrarsi e salutarsi. Speaking: Meeting and greeting, keep the conversation going Listening: Conversation about famous friends. Reading: identify the writer's views Writing: write an informal e-mail Speaking: meeting and greeting, keep the conversation going Listening: conversation about famous friends, Life and academic skills: gestire lo stress, problem solving.

UNIT 2 MIGRATION p. 24-33:

present perfect simple and continuous; defining relative clauses. Geographical features; prepositions of movement; descrivere esperienze e luoghi, mostrare disaccordo, dare e comprendere indicazioni stradali. Reading: understand the purpose of a text Writing: descriptive essays, write a description of a place Speaking: having a disagreement, make an opinion stronger Listening: interview about living in Italy, true/false questions Academic skills: labeling a map Pronunciation: Sentence stress, emphasis.

UNIT 3 ENTERTAINMENT p. 34-41:

Used and would, past continuous V past simple. Literary genres, use of language in chats and SMS. Parlare di abitudini passate, discutere di libri e film. Incoraggiare una persona a proseguire nel racconto di un evento. Reading: understand chronology and sequence Speaking: discussing films, give encouragement Listening: conversation about ghosts, match exercises Life and academic skills: self-regulating, acting autonomously and responsibly.

UNIT 4 SPORT p. 42-51:

can/can't, have to/don't have to, must and have to, to make and let. sports and sports equipment, compound nouns (extension); parlare di sport, spiegare le regole. Reading: e-sports; the end of sport as we know it? Transfer information Speaking: explaining rules, strategy self-correction Listening: conversation about rugby, identify the main ideas Academic skills: understanding arguments Pronunciation: the /r/ sound.

UNIT 5 CRIME p. 52-59:

Past perfect, indefinite pronouns, crimes and criminals, phrasal verbs, riportare un crimine, interrompere in modo gentile una discussione. Reading: strategy; how to take notes Speaking: having a discussion, how to interrupt politely Listening: information about crimes, answer wh-questions Life and academic skills: judging right from wrong, acting autonomously and responsibly.



UNIT 6 FREAK WEATHER p. 69-69:

First conditional, if/when/unless. Zero conditional, will/may/might for future possibility, the environment, weather idioms, formulare ipotesi, parlare dell'ambiente, fare previsioni, descrivere un processo. second conditional and if I were you, Reading: new city dwellers, cause and effect Writing: how to write a summary Speaking: making predictions, support and justify an argument Listening: information about the weather, match pictures to audio Academic skills: using the internet for research Pronunciation: the /θ/ sound

UNIT 7 HEALTH OF A NATION p. 70-77:

Second conditional and If I were you, Second conditional v first conditional Should / had better / ought to for advice. Illnesses, injuries and remedies, Health and safety versus common sense. Vocabulary Extension: Medical collocations approfondimento sul vocabulary https://www.bbc.co.uk/worldservice/learningenglish/language/askaboutenglish/2010/03/100323_aa_e_sick_pain_page.shtml Reading: Insert sentences in to a text Writing: how to write a proposal, Speaking: asking for and giving advice, how to show empathy Listening: how complete notes with missing words Life and academic skills: building your self-esteem, acting autonomously and responsibly.

UNIT 8 A POLITICAL WORLD p. 78-87:

third conditional, wish + past tenses; politics and society; formulare ipotesi, parlare di politica e società, chiedere scusa e esprimere rammarico. Accenni per quanto riguarda il passive presente e passato. Reading: how to complete a text Speaking: apologizing and expressing regret for your actions Listening: conversation about personal opinions, identify multiple speakers Academic skills: using the internet for research Pronunciation: the /əʊ/ sound.

UNIT 9 A PURE GENIUS p. 88-95:

Grammar: the passive, present and past simple, passive present perfect, Vocabulary: gadgets and creativity, collocations with make and do (extension). Functions: parlare di invenzioni, descrivere oggetti. Reading: designing the future, working on true / false / doesn't say questions. Writing: how to write a formal letter / email, Speaking: describing objects and paraphrasing Listening: select correct information, Life and academic skills: planning and organizing.

UNIT 10 IN THE NEWS p. 96-105:

Grammar: Reported speech, say and tell. Vocabulary: media verbs. Cognates and false friends. Functions: Parlare di invenzioni, descrivere oggetti. Reading: distinguish between facts and opinions. Writing: how to write a magazine report Speaking: gossiping (strategy: changing the



subject) Listening: conversation about the news, identify relationships between speakers.
Academic skills: planning and writing in paragraphs Pronunciation: the glottal stop sound.

Firma docente

Follonica 6/06/2020

prof. Angela Ronchi

FIRME ALUNNI

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