



UNIONE EUROPEA

FONDI
STRUTTURALI
EUROPEI

PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO-FESR

pon
2014-2020



MIUR

Ministero dell'Istruzione, dell'Università e della Ricerca
Dipartimento per la Programmazione
Direzione Generale per interventi in materia di edilizia
scuola, per la gestione dei fondi strutturali per
l'istruzione e per l'innovazione digitale
Ufficio IV

Anno scolastico 2019/2020 PROGRAMMA SVOLTO

Disciplina **INGLESE**
Classe **1^a sez. A**

Docente **ANGELO DELLI GATTI**
Indirizzo **Salute Assistenza Sociale**

1. Testo utilizzato: ENGAGE with your FUTURE
2. Programma svolto:

UNITA' FORMATIVA 1

Unit 0 – **BUILD UP TO ENGAGE** : Revisione e Consolidamento

UNIT A: Friends and Family
UNIT B: Home Sweet Home
UNIT C: People and places around me
UNIT D: My free time
UNIT E: My favourite things

Functions: Introduction and greetings; spelling out; Asking and giving personal information (name, age, nationality); Describing your family; Asking for permission; Telling the time; Describing your room; Describing abilities; Talking about possessions.

Grammar: The Alphabet; Subject Pronouns; Object Pronouns; Articles; *To be / To have got*; possessive adjectives & pronouns; Can; Wh- questions; This/that; Prepositions of place; Imperative; Present Simple; Negative and questions; Short answers; Regular & Irregular plurals.

Vocabulary: Countries & Nationalities; Family; Jobs; Days, Months, Seasons, Numbers.



UNIONE EUROPEA

**FONDI
STRUTTURALI
EUROPEI**

PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO-FESR

pon
2014-2020



MIUR

Ministero dell'Istruzione, dell'Università e della Ricerca
Dipartimento per la Programmazione
Direzione Generale per interventi in materia di edilizia
scuola, per la gestione dei fondi strutturali per
l'istruzione e per l'innovazione digitale
Ufficio IV

UNITA' FORMATIVA 2

Unit 1 : Who do you think you are?

Unit 2 : You live and learn.

Functions: Asking about and describing people appearance; Talking about likes & dislikes, frequency of activities; asking and answering about people's hobbies; Talking about ability in the present;

Talking about daily routine at school, school subjects, places and equipments; Talking about actions in progress; Expressing preferences and giving reasons; Describing photos, giving a general description, saying where things are in a picture;

Grammar: Present Simple and Present Continuous: all forms; Short answers; Present Simple vs Present Continuous; Adverbs of frequency; like/love/enjoy/hate + -ing; Prepositions of place.

Vocabulary: School subjects, places in a school, school equipment.

Online activities on Educational Platform Gsuite with Classroom - DistanceTeaching (DaD).

Follonica 30/05/2020

Docente

prof. Angelo Delli Gatti

ALUNNI (1^ ASS)

Sajna Biondi
Veronica Pau
Chiara Cheli